

صفحة دفاضة



وزارة التعليم العالي والبحث العلمي
جهاز الإشراف والتقييم العلمي
دائرة ضمان الجودة والاعتماد الأكاديمي
قسم الاعتماد

دليل وصف البرنامج الأكاديمي والمقرر الدراسي

2024

:the introduction

The educational program is considered a coordinated and organized package of academic courses that include procedures and experiences organized in the form of academic vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that students are working to acquire based on the objectives of the academic program. The importance of this description is evident because it represents the cornerstone of obtaining program accreditation, and the teaching staff participates in writing it under the supervision of the scientific committees in the scientific departments.

This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the latest developments in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, quarterly), in addition to adopting the description of the academic program circulated according to the book of the Department of Studies 3/2906. On 5/3/2023 with regard to programs that adopt the Bologna Process as a basis for their work.

In this area, we can only emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth conduct of the .educational process

:Concepts and terminology

The description of the academic : Description of the academic program
program provides a brief summary of its vision, mission, and goals, including an accurate description of the targeted learning outcomes according to specific learning .strategies

Provides a necessary summary of the most important : Course Description
characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he or she has made the most of the available .learning opportunities. It is derived from the program description

Program Vision: An ambitious picture for the future of the academic program to be .a developed, inspiring, motivating, realistic and applicable program

The program's mission: It briefly explains the goals and activities necessary to .achieve them, and also defines the program's development paths and directions

Program objectives: These are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and .observable

Curriculum structure: All courses/study subjects included in the academic program according to the approved learning system (semester, annual, Bologna track), whether it is a requirement (ministry, university, college, or scientific department), .along with the number of study units

Learning outcomes: A consistent set of knowledge, skills, and values that the student has acquired after the successful completion of the academic program. The learning outcomes for each course must be determined in a way that achieves the program .objectives

Teaching and learning strategies : They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, it describes all curricular and .extracurricular activities to achieve the learning outcomes of the programme

Academic program description form

University name: University of Basra

College/Institute: College of Nursing

Scientific Department: Basic Sciences Branch

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Name of the academic or professional program: Bachelor of Nursing

Name of final degree: Bachelor of Science in Nursing

Academic system: semester

10/5/2023 :Description preparation date

03/1/2024 :filethe Date of filling


التوقيع:
اسم المعاون العلمي: أ.م.د. سندس باقر داوود
التاريخ: 3/03/2024


التوقيع:
اسم رئيس الفرع: أ.م.لؤي عبد الواحد
التاريخ: 3/03/2024

Check the file before

Division of Quality Assurance and University Performance
Name of the Director of the Quality Assurance and University
Performance Division : Samaher Sabry Hamid
03/3/2024 : Date

: the signature

Authentication of the Dean



1. See the program

The College of Nursing, University of Basra, seeks to match nursing colleges at the local and international levels by highlighting the quality of medical and nursing education and its reflection on its outputs from graduates who possess competence, excellence, and the ability to provide comprehensive nursing care in the field of community service in all aspects of health care, whether in primary health centers or in Hospitals. The college also seeks to

distinguish itself among its counterparts through solid scientific research that provides solutions to society's
.problems in accordance with the vision of the University of Basra

Program message .2

Supporting health institutions with scientifically and practically qualified nursing staff capable of dealing with various
.medical conditions and providing effective, high-quality health services to improve and enhance citizen health

Program Goals .3

- Preparing highly qualified university nursing staff who possess a high sense of responsibility to provide -1
 - .preventive, curative and rehabilitative nursing services to the individual and family -2
- .Addressing the shortage of qualified nursing personnel, especially women, in the field of health services -2
 - .Developing the reality of nursing through conducting nursing research -3
- .Strengthening the role and position of the nursing staff in health institutions -4
- .Striving to expand admission to both primary and postgraduate studies -5
- .Striving to provide advanced scientific laboratories -6

Program accreditation .4

nothing

Other external influences .5

nothing

Program structure .6

The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that every entry should be supported by a valid receipt or invoice. This ensures transparency and allows for easy verification of the data.

In the second section, the author outlines the various methods used to collect and analyze the data. This includes both primary and secondary research techniques. The primary data was gathered through direct observation and interviews with key stakeholders.

The analysis of this data revealed several key trends and patterns. One significant finding was the increasing demand for digital services, which has led to a shift in consumer behavior. This trend is expected to continue in the coming years.

Based on these findings, the author proposes several strategic recommendations. These include investing in digital infrastructure, enhancing customer service, and exploring new market opportunities. The goal is to ensure the organization remains competitive and resilient in a rapidly changing market.

Finally, the document concludes by highlighting the need for ongoing monitoring and evaluation. The market is dynamic, and strategies must be adjusted as needed to stay aligned with current trends and challenges.

Percentage	Study unit	Number of courses	Program structure
30	2	30	Enterprise requirements
		Yes	College requirements
		Yes	Department requirements
		nothing	summer training
			Other

.Notes may include whether the course is core or elective *

Credit hours		Program description .7		
		Name of the course or course	Course or course code	Year/level
practical	theoretical	Human rights and democracy		first /2024-2023
	2			

Expected learning outcomes of the programme .8	
	Knowledge Introducing human rights throughout history until the present and the concept of democracy, freedoms and their types
	Skills Motivating students towards increasing their thinking, and its importance in all cultural, social, political and economic fields
	Value

	Developing students' ability to .exchange ideas
	The student and researcher needs to be familiar with the culture of democracy, human rights, and their scientific knowledge, because this is of great importance in understanding their development over the ages, their concept, forms, and ways of practicing them. Also, studying democracy scientifically will contribute to establishing the state of law that relies on democracy as a basis for its . construction

Teaching and learning strategies .9	
. Lectures, group discussions and presentations	

Evaluation methods .10	
.Quizzes, monthly exams , reports and final exams	

education institution .11						
Faculty members						
Preparing the teaching staff		Special requirements/skills (if any)		Specialization		Scientific rank
lecturer	angel			private	general	
	angel			Contemporary Asian history	Recent history	Doctor teacher



Professional development

Orienting new faculty members

Professional development for faculty members

Acceptance standard .12

The most important sources of information about the program .13

- :Many different sources were relied upon, including
1. Human Rights and Democracy, D.M. , 2018
Ghassan Karim Majthab and Amjad Zein Al-Abidin Tohme
 2. Human Rights, Al-Mustansiriya
University, College Hussein Karim Hammoud, 2019
 3. The impact of the human rights issue on the policy of
the United States of America, College of Education for Humanities, University of
Basra, 2020
Raghdaa Abbas Kamel

Program development plan .14

- 1 Increasing the ability to distinguish between understanding the meaning of freedom and democracy
- 2 Explaining how to advocate for human rights is conscious
- 3 Using new technology to benefit from how to study the subject of human rights and democracy

EXHIBIT A
STATE OF NEW YORK
IN SENATE
January 12, 1911
REPORT OF THE
COMMISSIONERS OF THE
LAND OFFICE
ON THE
LANDS BELONGING TO THE STATE

STATE OF NEW YORK
LAND OFFICE
ALBANY

LAND OFFICE
ALBANY

